YEES KOO-TEE-YAW

PUBLISHED
BY: THE CLASS OF '38
WRANGELL INSTITUTE

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DEPARTMENT OF INTERIOR
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WASHINGTON, D. C.

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[illegible] KOOTEYAW STAFF 1938

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Published by the students of Wrangell Institute

May, 1938

FOREWORD

Another scholastic year has run its course--another graduating class is about to step forth from the portals of Alma Mater. With the advent of such thoughts, one is prone to become reminiscent and ponder the results of years spent in preparation for the realization of this day.

For the past four years, you, as students of Wrangell Institute, have labored to gain worthwhile, practical knowledge which in your estimation would better fit you to meet the economic and social needs of your communities. Your teachers and instructors have toiled unceasingly to give you the benefits of their training and past experiences as educators. They have not been concerned so much with the traditional school of the past, but rather have they endeavored to build their educational program so that it would meet the needs of an increasingly complex and unwieldly economic condition which is now beginning to reach out into the very heart of this vast territory of Alaska.

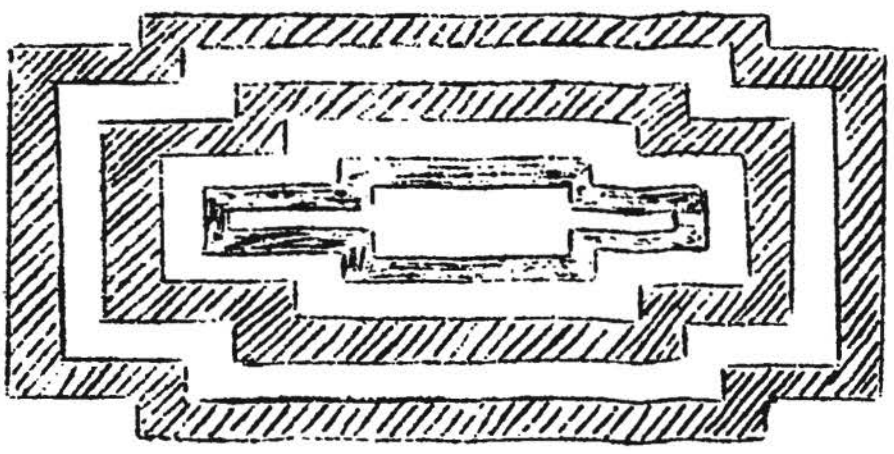
We hope that you, the graduates of Wrangell Institute of 1938, have profited by your studies and the labors of your instructors, that you have formed good work and health habits and have acquired certain mechanical skills and abilities which will increase your value to yourselves and your communities. We hope and trust that you will return to your homes as leaders of your people; that the intent and desire of the United States Indian Service will be fulfilled in you., Viz--to raise the economic, moral and health standards of the Alaskan Native.

In closing, may we quote the immortal American poet, Longfellow, in his poem "The Builders"--

"Let us do our work as well
Both the unseen and the seen;
Make the house where gods may dwell
Beautiful, entire and clean."

SENIOR

'38



N ame: Violet James, Y akutat
Tribe: T hlingit
Motto: A smile is never wasted
Pet saying: Well!
Ambition: To be a homemaker
Activities:

Girls' Dormitory President
Yees Kooteeyaw Staff
Stitch and Chatter club
Girls' Athletic Association Secretary
Music Festival
Girls' Club President
Student Council
4-H Club

Name: Matthew Wilson, Hoonah
Tribe: Thlingit
Motto: If at first you don't foo, foo foo again
Pet saying: Please--don't--stop
Ambition: To be master of myself
Activities:

Carving Club
C amera Club
Business and Sales Manager of Coop
Chorus
Track
Boys' Marshal

Name: Phyllis Wanamaker, Juneau
Tribe: Thlingit
Motto: Don't take life too seriously; you'll never get out of it alive
Ambition: You're asking me--
Activities:

Class President
Student Council
Business and Sales Manager of Coop
Treasurer of Coop
Executive Committee
Girls' Dormitory Vice-President
Stitch and Chatter club
Girls' Athletic Association
Editor-in-chief of Yees Kooteeyaw

Entered from Juneau High School, 1936

Name: Winnifred Rinehart, Wrangell
Tribe: T hlingit
Motto: Silence is sweet
Pet saying: Yeah, really?
Ambition: To be a physical Education teacher
Activities:

Girls' Athletic Association
Art Club
Tap Dancing Club
Yees Kooteeyaw
Executive Committee
Adv. Manager of Coop

Name: Stanley Peratrovich, Klawock
Tribe: Thlingit
Motto: Success begins with a fellow's will
Pet saying: Now you're snocking ("snocking" is Scandinavia for talking)
A mbition: To be a business man
Activities:

Letter men club
Basketball
Sea Scouts
Boys' Dormitory Marshal
Boys' Dormitory Secretary
Track
Boys' Dormitory President
Student Body Vice-President
Yees Kooteeyaw Staff

Name: Virginia Lund, Seldovia
Tribe: Aleut
Motto: Don't put off till tomorrow what can be done today
Pet saying: Better luck next time
Ambition: To be a teacher
Activities:

Executive Committee
Basketry Club
Girls' Athletic Association
Yees Kooteeyaw Staff

SENIOR HISTORY

It was in the fall of 1934 that twenty-six Freshman students entered the Institute as third class in the school's history. It took quite a while for us to adjust ourselves to our new environment. With the help of the teachers and the older students we got t hrough the year very nicely. The year passed very quickly and before we knew it we were back at the Institute.

The fall of 1935 found ten members of the previous year's Freshman class here with six new students in the class. These new students were Phyllis Ridley, June Smeltzer, George Gunyah, Wesley Hewson, Matthew Wilson and Alfred Ponchene. Being here the year before, we were quite well acquainted with our surroundings and so it was our turn to help the new students get acquainted with the place. After nine happy months of studies and work we again went home for the summer.

After the three months vacation was over, nine former members returned and seven new members joined us. The new members were Winifred Rinehart, Esther Boyd, Virginia Lund, Bucey Wallace, John Didrickson, and George Gunyah. During the year eight students dropped out of the class, leaving seven Juniors to carry on as best they could to the end of the school year.

When school again opened in the fall of 1937, there were nine in the Senior class. Seven were former students, and two new members were Phyllis Wannamaker and Howard Hudson; Cecil Wentz returned the third term making the total ten. After a few months Howard left for home. Of the twenty-six students who entered the Institute in the fall of 1934, Stanley Peratrovich, Violet James and Cecil Wentz are the only ones who have come back every year.

We, the members of the 1938 class of Seniors, with graduation in sight, are looking forward to it with great enthusiasm and yearning, yet with a pang of regret that school days will soon be over and that as a class we shall no longer be a part of Wrangell Institute. The ideals that have been instilled into us by our instructors will be a goal to reach and a standard to live by all our lives.

CLASS PROPHECY

Returning to Alaska from our wonderful and interesting trip to the "World's Largest Fair", I decided to stop off at Wrangell for a few hours and visit my Alma Mater. Winnifred Rinehart, better known as Doctor Rinehart, who had accompanied me to the World's Fair, was with me.

It had been ten years since we left Wrangell Institute and the changes were many. Our first visit was to the office. Mr. Barrett was still there and looked the same, excepting for a few silvery hairs about his temples. He had a visitor there, whose face was very familiar and upon a closer look, we found to be none other than Phyllis Ridley, introduced as Mrs. So-and-So and married to one of the big officials in the Indian Service.

We went up to the Health Center and there again we were very much surprised to see Violet James in complete charge. We chatted and asked questions about the rest of our classmates.

We learned that Virginia Lund had returned to Seldovia as a teacher.

Phyllis Wanamaker as Supervisor of Nurses was taking trips to various villages and towns in Alaska.

Captain Stanley Peratrovich was aboard his coast guard cutter, now on patrol duty in Bristol Bay.

Matthew Wilson was operating a fish cannery in Hoonah and was also Mayor of the town.

Cecil Wentz, we discovered, was on a world tour.

In our excitement we forgot the time. The boat, in port only a few hours, was due to leave at once; so we hurriedly took leave to continue our trip to Juneau where Winnie could resume her practice, and I, Esther Boyd, my work as Home Economics teacher in the Juneau High School.

CLASS WILL

We, the Senior Class of 1938 of Wrangell Institute, Wrangell, Alaska, being of sound mind and in full possession of our senses do hereby in the presence of witnesses declare this to be our last will and testament:

ARTICLE 1

Section 1: To the faculty we leave the school building, still standing (as this goes to press) but a little worse for wear after our high school career.

ARTICLE 2

Section 1: To Miss Alexander, our class adviser, we leave our appreciation in "seeing us through" our senior year.

ARTICLE 3

Section 1: To the Junior class we leave our Cooperative store to be used as a store and not as a rendezvous for loafers and sleeping quarters for the afternoon nappers.

Section 2: To the Sophomore class we leave our ability to be always on time to classes and our devotion to study.

Section 3: To the Freshmen class we leave our best wishes for the future.

ARTICLE 4

Section 1: I, Stanley Peratrovich, will to Fred Meyer my studious habits, driving ability, and industrious ways. I also will to him my position as manager of the Coop store, and hope he will have as much fun as I did.

Section 2: I, Matthew Wilson, will my fireman job to my pal, Charlie Johnnie, and hope he will enjoy the lectures I used to get at times. To Brother Baines I bequeath my love for preaching. With my roommate, Lincoln Wallace, I leave my spring bed, knowing well he will appreciate the comfort.

Section 3: I, Cecil Wentz, leave the tractor minus a few nuts and bolts to Harold Gray. May he use it to advantage and take good care of it--that is, hold it together.

Section 4: I, Esther Boyd, hereby bequeath my ability as an expert knitter to Frieda Joe, my desire to be a nurse to Irene Nickerson. May she keep going until her goal is attained. Last of all I leave my faculty of taking and meeting things with a smile to my little sis Dottie.

Section 5: I , Virginia Lund, will my bunk to my favorite enemy, Frances Ollestad, and my sardonic laugh to Inez Friday.

Section 6: I, Phyllis Ridley, will my position as library assistant to Jessie Leask, hoping that she keep better order than I did. To Pat Anderson my position as C oop Bookkeeper and my tap-dancing ability to Jennie Warne.

Section 7: I, Winnie Rinehart, leave my ability to make toasted cheese sandwiches to Mr. Rudolph, hoping he will make use of it, and to Minnie Phillips my ability as a tap-dancer.

Section 8: I, Violet James, bequeath some of my height to T helma Milne, hoping she will grow up to be a Senior some day. My ability to pretend I am interested I leave with Norma Willard for better or for worse. Lastly I leave my love for parties with the Junior girls, it being my dying request that they divide it evenly.

Section 9: I, Phyllis Wanamaker, leave my job as Chief Editor to the next Senior; and to Irene Nickerson I leave "Peaches and Cream", to Macheego "Cough drops", and to my best pal, Alfred Levine, I leave my loose-leaf notebook.

J U N I O R S

Patricia Anderson	Eunice Wanamaker
Rosalina Lanado	Lawrence Larsen
Adelia Isaacs	Bucey Wallace
Bernice Rowan	June Smoltzer
Paul Bayou	Milne Hudson
Frieda Davis	Martha Leask
Norma W illard	Louise Howard
Sylvester Peele	Charlie Johnie
Francis Ollestead	Lawrence Baines

CLASS HISTORY

Twenty-one Juniors all desire to complete their high school education at the Institute. Many members of this class joined the group in the Freshmen year; others, in the Sophomore and Junior years.

In their first year at Wrangell Institute they participated in all school business and social affairs. Representative members of the class were: George Gunyah, Milne Hudson and C harlie Johnie, members of the Basketball Squad. Six boys who represented our Freshman class in the Interclass Basketball Tournament were: Gibson Charles, Charlie Johnie, James Johnson, Lincoln Wallace, John Hayward, and Paul Bayou. A number of the boys and girls entered in the Field Day Events.

The Life History of the salmon, seining, etc., were studied in the Salmon Class, with Mr. Silver, teacher, in our Sophomore year. Classmates who held important positions were the following: Sylvester Peele, Marshal of the Boys' Dormitory; Paul Bayou, secretary-treasurer of the Boys' Dormitory, and a member of the Student Council; Everette Hudson, Charlie Johnie, Milne Hudson, members of the Basketball Squad; Lawrence Larson, assistant manager of the Basketball Squad, also cheer leader; Bernice Rowan, member of the Girls' House Committee; Frieda Davis, secretary of the Student Body Association, member of the Girls' House Committee, secretary of the Girls' Stitch and Chatter club, member of the Student Council, and a representative to the Music Festival at Ketchikan; Gertrude Evans, president of the Girls' A thletic Association; Rosalina Lanado, cheer leader.

This year the Juniors, with three years of high school experience behind them, are striving determinedly toward their goal. The Juniors played an important part in the school activities of 1937-38. Patricia Anderson was president of the Girls' Dormitory Organization, member of the Student Council; Martha Leask was secretary of the Student Body Association, vice-president of the Girls' Dormitory Organization, treasurer of the Camera Club, Editor -in-chief of the Juniors' Semi-weekly Bulletin, secretary of the Girls' Dormitory Organization, secretary of the Junior C lass, member of the Student Council; Lawrence Larsen was president of the Boys' Dormitory Organization, president of the Junior Class, member of the Student Council, vice-president of the Boys' Dormitory Organization, marshal, treasurer of the Student Body Organization, and a member of the Basketball Squad; Francis Ollestead, marshal of Girls' Organization; Adelia Isaacs, secretary of Girls' Organization; Rosalina Lanado, cheer leader, marshal of Girls' Dormitory Organization, member of the Student Council; Bucey Wallace, member of the Basketball Squad, and marshal of the Boys' Organization; Milne Hudson, member of the Basketball S quad, and chief marshal of the Boys' Dormitory; Paul Bayou, member of the Student Council, secretary of the Boys' Dormitory Organization; Sylvester Poele, president of the Boys' Organization, vice-president of the Boys' Organization, secretary of the Boys' Organization; Frieda Davis, president of the Student Body Association, and vice-president of the Junior Class; Fred Meyers, marshal of the Boys' Dormitory, and secretary-treasurer of the Boys' Dormitory Organization.

*****

"Consider the Mountains of Alaska--
They toil not, neither do they spin;
Yet man in all his glory
Was never arrayed more beautifully
Than one of those
Draped in a mantle of snow."

S O P H O M O R E S

John Ross
Leo Barlow
Anne Harris
Inez Friday
Doris Ridley
Helen Martin
Dorothy Boyd
Harvey Leask
Evelyn Ridley
Walter Moreno
Alfred Levine
Sheldon James
William Reece
Patrick Pawsey
Alfred Carlson
Irene Nickerson
Annabelle Hotch
Herbert Duguqua
Rowena Williams
Lincoln Wallace
Charlie Anderson
Josephine Thomas

Mike Johns
Elmer Bell
Henry Wentz
Harold Rose
Ben Jackson
Loomis Bean
Thelma Milne
Pete Johnson
Ethel Hudson
Evans Gunyah
Lenora Dalton
Walter Martin
John Berkeley
Arnold Austin
Colby Williams
Charles Gibson
Alberta Adamson
Minnie Phillips
Rudolph Jackson
Walter Williams
Johanna Marsden
Eleanor Williams

Nellie Peratrovich
Edward Littlefield
Patrick Neucklovak

CLASS HISTORY

In the fall of 1936, sixty-nine shy but determined Freshmen appeared for the first roll call. They soon marshalled themselves into line to become active members of the student body. During this year the class gained information about the marine life of Alaska, which was taught by Mr. Silver. In the various school activities the following members represented the class: Bill Reece, Chief Marshal of the Boys' Dormitory, with Pete Johnson and Ben Jackson as his assistants; Harvey Leask, member of the Student Council; Evans Gunyah and Bill Reece, members of the basketball squad; Nellie Peratrovich, school representative at the Music Festival held at Ketchikan. As the last day of the Freshman year drew near, ten class members were missing, leaving fifty-nine to carry on as Sophomores.

Forty Sophomores entered the Institute at the beginning of this school year. Later we found that four of our classmates had deserted us, while gaining seven new members. We held an important place in all activities and organizations, with the following representing us: Ben Jackson, vice-president of the Boys' Dormitory; William Reece, Chief Marshal, with Colby Williams, Walter Williams, Harvey Leask, Pete Johnson and Evans Gunyah as his assistants; John Ross, Walter Williams and Evans Gunyah, members of the Basketball squad.

Let us hope that all members of the class of 1940 will be here for the third year of our journey.

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"Few of us work to capacity even for one hour out of each day. On every hand the lament is heard that there isn't time enough to do all the things that must be done. We skim a little here, trim a little there, evade, pretend, bluff, just muddle through--this seems to be the temper of the times. A great hurry has seized us. We have an excess of motion but not quite enough sense of direction."

"It is well to realize that nothing worth while is ever had for nothing. We pay for everything we get. For skill, we pay with our effort and with our sincerity. For failure, we pay with our unhappiness and with our sense of futility. We can always be quite certain that the price we pay will be in exact ratio to the worth of that which we get. Nature is just; we get what we pay for--no more, and no less.

F R E S H M E N

Conrad Baines
Paul Bell
Chester Dalton
John Dalton
Jerry Desmond
Charlie Johnson
Elmer Johnson
Herman Johnson
Reginald Johnson
Frank Kato
Clifford Morrison
Daniel Paul
Francis Verney
Calvin Watson
Sam Martin
Henrich Bean
Reginald Chuck
Gerald Cooday
George Davis
Phillip Darrow
Daniel Dawhit
Harold Gray
George Thomas
Roy Williams
Matthew Kookish
William Kushnik
Joe Littlefield
Freeman McGilton
August Martin
Betty Hudson
Ann Joseph
Dorothy Tedishoff
Helen Usher

Edward Mather
Thompson Peratrovich
David Rose
Richard Hollman
John P. Kato
Sally Barnes
Nellie Brown
Mabel Duguqua
Thelma Edwards
Bessie Evans
Hannah Fawcett
Lena Fawcett
Alecia Fields
May Irvine
Ella Jackson
Frieda Joe
Katie Katelnikoff
Martha King
Jessie Leask
Marie Rogers
Marie Warne
Gladys Taylor Ek
Viola Bolton
Priscilla Dalton
Ann Davis
Edaksy Euphranie
Emma Horton
Elsie Gunyah
Martha Jackson
Pearl Rowan
Louise Usher
Jennie Warne
Nellie Burton

Mary Allen

In the fall of 1937 Wrangell Institute was quite new to seventy very intelligent Freshmen. Many became discouraged and wanted to go home, but with the encouragement of the staff and upper classmen, they became more contented and started on the long journey to graduation in 1941.

The Science and Health Laboratory courses taught by Mr. Silver and Miss Breene were of especial interest to the Freshmen since they learned much that would be useful in their own homes. In Social Science, taught by Mr. Keithahn, they learned about native culture, how their ancestors lived and Alaska's early history.

The Freshman class gave their Frolic February 26, which proved to be an enjoyable affair, not only to our fellow students but to the members of the faculty.

The Freshmen organized into two groups. They were called Division A and Division B. The boys' organization elected the following officers: Harold Gray, president; George Ketah, vice-president; Roy Williams, secretary; and the following boys marshals: Phillip Darrow, Herman Johnson, Jerry Desmond, and David R ose. The Girls' Organization elected Pearl Rowan, president; Bessie Evans, vice-president; Nellie Burton, secretary; and the following marshals: Jessie Leask, May Irvine, and Thelma Edwards.

The end of our first year is fast approaching and it is believed that most of the Freshmen will be here in September to start out in their S ophomore year. They have made the adjustment well and here's hoping all are here to complete their Senior year in 1941.

DEDICATED TO
OUR
Honorable (Green) Freshmen Braves

A green little Freshman
In a green little way
Mixed some green chemicals
For fun one day.

The green little grass
Now tenderly waves
Over the green little Freshman's
Green little grave.

(Donated by Juniors)

ALUMNI

-1934		
Gordon Johnson	Petersburg	Deceased
Lester Roberts	Klawock	Attending W.X.C., Pullman, Washington
-1935		
Margaret Guthrie, nee McGilton	Petersburg	Resides at Ketchikan
Edna Charlton, nee McKay	Ketchikan	Resides at Ketchikan
Fred Unger, married	Kodiak	Resides at Kodiak
Marietta Williams, nee Moy	Hoonah	Resides at Petersburg
Vincent Baronovich	Hydaburg	Attending Wilson's Business College, Seattle, Washington
Evelyn Littlefield, nee Atkinson	Metlakatla	Resides at Metlakatla
Ethel Roberts	Klawock	Working in W. I. Kitc
Katherine Joseph	Douglas	Resides at Juneau
-1936		
Edward Fawcett	Ketchikan	Resides at Ketchikan
Edith Sheakley	Hoonah	Resides at Hoonah
Morris Grant	Kake	Resides at Kake
Louis Austin	Kake	Resides at Kake
Dewey Skan	Klawock	Resides at Klawock
-1937		
Harry See	Juneau	Resides at Juneau
Horace Marks	Hoonah	P. G. at W. I.
William Smith	Klawock	P. G. at W. I.
Lewis Allen	Metlakatla	Resides at Metlakatla
Margaret Fred	Angoon	Juneau Hospital
Howard Williams	Metlakatla	Resides at Metlakatla

NOTEWORTHY EVENTS

SCHOOL CALENDAR

September	9	First day of school
	10	Get acquainted dance and shopping day
	17	Matinee-Anthony Adverse
	25	Matinee--Reunion, Sport dance
	26	Miss Tiber and Dr. Worley visit school
October	2	Founder's Day Dance
	2	T. B. Test
	4	Founder's D ay Assembly
	16	Matinee-Banjo On My Knee
	17	Farewell Dinner for Mr. and Mrs. Miller
	18	Mr. and Mrs. Miller left Wrangell
	31	Freshmen Initiation
November	9	Mr. Dale visits school
	10	Stitch and C hatter club picnic
	17	Clam dig
	18	Clam dig and Junior class moonlight picnic
	19	Clam Bake
	20	First snow
December	6	Open house--Boys' Dormitory
	24	Christmas program and Dance
	25	Open house--Girls' Dormitory
	31	New Years Eve Dance
January	1	Tea Dance--Girls' Dormitory
	5	Pep Rally
	8	North Star Arrives
	9	North Star Dance
	14	Basket ball team left for Petersburg
	15	Hard times dance
	16	Basket ball squad returned
	21	Sports
	22	Freshmen Frolic
	28	Basket ball game--W. I. vs. Kake

February	11	Basket ball game P. H. S. vs. W. I.
	12	Second Petersburg game and Valentine Dance
	13	P. H. S. squad leaves
	17	Mr. Barrett arrives
	18	W. I. squad leaves for Petersburg
	19	Matinee and sport dance
	20	W. I. squad come back from Petersburg
	24	Pep Rally
	25	Game--Klawock vs, W. I.
	29	Matinee Dance
March	5	Annual Staff Dance
	6	Dinner for Klawock team
	7	Matinee--Waikiki Wedding
	11	Last game--W. I. vs. Town Team
	19	St. Patricks' Dance
	24	Campus Day
	25	U. of W. Glee Club visits school--gives concert
	26	Sports
April	2	M atinee--Seventh Heaven
	3	Launching of the "Institute No. I"
	9	Sport dance--games
	16	Open house--Girls' Dorm. Easter egg hunt
	17	Easter services
May	5	Music Festival, A.N.B. Hall
	7	Senior Ball
	14	Junior Prom
	16	Annual Picnic
	18	Senior Dinner
	21	Farewell Dance
	22	Commencement

IMPORTANT VISITORS

Dr. J. D. Aranson, outstanding expert on tuberculosis, who was loaned from Phipps Institute to the Indian Service for one year's work on tuberculosis research in Alaska, made several trips to our school.

In January, Miss Erma Parr and Mr. J. Albert Paradis, under the supervision of Dr. Aronson, had X-rays taken for all of our students. These X-rays were taken with a portable X-ray machine.

Dr. Aranson, Miss Parr and Mr. Paradis X-rayed over 2500 Indians in Alaska. Those whose X-rays were negative were vaccinated for Tuberculosis by Dr. Aranson.

Since it is a scientific research, it will take about five years before any definite statement is made. Dr. Aranson will publish a bulletin of the results of this research.

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Dr. Evelyn Butler, Associate Supervisor of Elementary Education, was sent to Wrangell Institute by the Indian Bureau to assist Mr. Mize in directing the school and also to re-organize the school curriculum, pending the arrival of our new director, Mr. Barrett.

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Miss Bertha M. Tiber, Supervisor of Nurses in Alaska, was one of our early visitors. She visited the Institute in September with Dr. J. F. Worley, who succeeded Dr. J. F. van Ackeren as Medical Director of Alaska, prior to Dr. Van Ackeren's transfer to Washington, D. C. Both Miss Tiber and Dr. Worley have visited the Institute twice this school year.

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Mr. Paul T. Jackson, Superintendent of Chemawa Institute at Salem, Oregon, and Mr. Jackson were roundtrip passengers on the North Star. Mr. and Mrs. Jackson visited our school with Mr. Hirst in December.

Mr. C laude M. Hirst, Director of Education for Alaska, arrived from Juneau on the North Star in December. Mr. Hirst was enroute to Washington, D. C. Mr. Hirst's secretary, who was a visitor at the same time, was also a passenger on the North Star enroute south for a vacation. Mr. Hirst again visited the school on March 13 and 14. The purpose of his visit was to get acquainted with our new director, Mr. Barrett, and also to renew his acquaintance with the staff and the students.

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Mr. Cyril Zuboff of Juneau, Grand President of the A. N. B., and his wife were visitors of Wrangell Institute April 16, 1938.

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Mr. W. J. McIntosh, Sales Manager, Fairbanks-Morse and Company, was one of our this year's visitors.

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OPPORTUNITY

With doubt and dismay you are smitten,
You think there's no chance for you, son?
Why, the best books haven't been written,
The best race hasn't been run,
The best score hasn't been made yet,
The best song hasn't been sung,
The best tune hasn't been played yet;
Cheer up, for the world is young!

No chance? Why, the world is just eager
For things that you ought to create;
Its store of true wealth is still meager,
Its needs are incessant and great;
It yearns for more power and beauty,
More laughter and love and romance;
More loyalty, labor, and duty;
No chance--why, there's nothing but chance,

For the best verse hasn't been rhymed yet;
The best house hasn't been planned,
The highest peak hasn't been climbed yet,
The mightiest rivers aren't spanned.
Don't worry and fret, faint-hearted,
The chances have just begun.
For the best jobs haven't been started,
The best work hasn't been done.

The following article appeared in the periodical "News" published by the Employees of the U.S. Civil Service Commission at Washington, D.C., written by Miss Alexander, a teacher of Wrangell Institute. The article was so well done and full of human interest that I have prevailed upon Miss Alexander for permission to reprint it in our school annual. I know that it will be of interest both to the students and to their parents throughout Alaska.-----G.T.B.

NEWS FROM THE ARCTIC CIRCLE

"First of all, let me say, this work is a far cry from Washington and the Civil Service Commission. It is almost like being on another planet so far as resembling anything I have ever known. The native customs and environment were so utterly strange to me at first that sometimes the adjustment seemed impossible, but at last I am beginning to feel as though I belong.

"This town of Wrangell is about 800 miles north of Seattle and is one of the oldest towns in Alaska, having been founded by Baron Wrangell 100 years ago. It is the outfitting point for mines in British Columbia reached via the Stikine River, which empties into the ocean channel within a few miles of here. If you have ever read any of Barrett Willoughby's books, you will remember the old Stikine, so beautiful, treacherous, and dangerous.

"This school is located about five miles out of town reached by a shore highway along Zimovia Strait. The school overlooks Shoemaker Bay and for natural beauty this site has no equal I am sure in all the world. All around are mountains, snowcapped the year round. No matter where one is at any point on the campus the view is too lovely to describe. From my classroom windows I can look out on the "Three Sisters" (Mountains), covered with spruce, hemlock, and cedar, and crowned with eternal snow. To me Alaskan scenery is a never-ending source of delight. I love to watch the tides come and go, the misty clouds hanging low over the mountains across the bay, the sea gulls flying about my kitchen windows, and the lovely, Alaskan sunsets. On clear nights the northern lights are out at this season in all their glory. It is nothing short of sublime. If I had the pen and soul of a poet I, perhaps, could put on paper what I feel. It cannot be expressed--it must be seen to be appreciated.

"This school is strictly vocational. The Indians of southeastern Alaska are fishermen. The life story of the salmon determines to a large extent the life stories of these people. Our curriculum is built around their lives here as fishermen and our boys and girls are all experienced seamen and cannery workers. Some of the subjects offered are boat-building, arts, English, commercial subjects, home economics, and health education. The Health Center here with resident nurse and clinical assistants is the last word in efficiency.

"Our students represent communities as far south as Ketchikan, north to the Yukon line and west as far as the Aleutians. The tribes represented are Thlingit, Haida, Tsimpsean, Aleut and Athapascan. We have one

imo. Many of these boys and girls have white blood, Russian and Scan-
avian predominating. All speak English very well. Close contact with
ite civilization has taught them many of our ways but they still have
y interesting native customs.

"I like their open, friendly manner and what struck me most of all
their grand sense of humor. They still laugh at my southern drawl and
many questions about the 'outside'. This is the most democratic
ool I have ever seen. We have student government in both boys' and
ls' dormitories. They elect their own officials and have their own
urts in which all offenders are tried, and punishment meted out. Their
ommendations are generally carried out by the staff. Discipline prob-
s here could not be solved without student government. With our limit-
staff members, we could not carry on if a great deal of responsibility
re not placed on leaders among the students. I like these boys and
ls very much, and now that I have their confidence they seem to like
but getting acquainted was a task.

"The members of the staff here including instructors, nurse, matrons,
l kitchen assistants are twelve in number. Since last year all have
en put under civil service and we have at present on the faculty men
d women of many years' experience in the teaching field, and of very
gh qualifications, among them an electrical and a mining engineer. I
ve never seen a more competent group assembled in a school.

"These students have very interesting stories, many a tragic back-
ound. There are enough human interest stories here to form a plot for
y novel. My Eskimo boy, Patrick Noucklovak, who comes from Ugashik,
ar to the westward, told me he walked from his home across the peninsu-
to Kanatak to take the boat on his trip down here. He made this hike
n one day, a distance of seventy miles. This sounds impossible but it
s true, besides the journey is dangerous and the only arms he carried
as a .22 rifle. It took him a month to get to Wrangell.

"There are deer, grouse, and ptarmigan abounding around here, also,
am told, bears, but I have yet to see any bears and am not very anxious
o do so. Some people who have been in Alaska for years have not seen
ny so I think nothing of it. On clear nights I can hear the wolves
owling in the mountains behind the campus.

"I like my work here very much. It is the most interesting and
ost absorbing I have ever done and I am very happy. All the old-timers
ell me that anyone who stays here very long will never fit in and never
e happy anywhere else and I am beginning to believe it is true. An
ld Alaskan expression that puzzled me somewhat when I first came here
ow begins to take on new meaning and it is this, 'You have missed too
any boats.'

"To everyone in the Commission I extend an invitation to visit this
eautiful northland and Wrangell Institute. It will be the thrill of a
hole lifetime."

SOCIETY

Department
Editor —
PHYLLIS RIDLEY

WINTER SCENE

GIRLS' CHORUS (FLOOR SHOW)

WINTER SCENE

"SIDE WALKS OF NEW YORK" SCENE I. (FLOOR SHOW)

TAP DANCERS (FLOOR SHOW) SCENE I

"SIR HARRY LAUDER" (FLOOR SHOW)

"LITTLE LIZA" (FLOOR SHOW)

TAP DANCERS (FLOOR SHOW) SCENE II

YELL QUEEN

"CHIEF SHAKES" & HIS TOTEM

GET ACQUAINTED DANCE

The first social activity of Wrangell Institute this year was the informal dance held in the gym September 11. At this dance the students were helped to meet each other.

FOUNDERS' DAY DANCE

Honoring the day on which Wrangell Institute first opened its doors, the students gave a formal dance, October 2. Punch and cakes were served.

FAREWELL DINNER

The members of the Student Council gave a dinner, October 17, in honor of Mr. and Mrs. C. W. Miller, our former director and his wife, who were being transferred to North Dakota. All the members of the staff and student representatives were present at this dinner, which was given in the Staff House.

HALLOWE'EN DANCE

The Hallowe'en dance, a masquerade, was sponsored by the Woodcrafts and Tap-dancing clubs. It was held in the gym which was decorated for the occasion. A witch's hut and chamber of horrors were popular.

Students and staff members attended wearing costumes, and prizes were given for the three outstanding characters.

Refreshments were coffee, doughnuts and apples.

THANKSGIVING DAY DANCE

The Hiking and Sea Scouts clubs sponsored a formal dance November 2. Decorated in school colors, the gym looked very lovely, with an Alaskan Moon as one of the effective features. Refreshments, consisting of hot chocolate and cakes, were served at intermission. All those who attended enjoyed themselves immensely.

CHRISTMAS

Following the Christmas program, a dance, which was sponsored by the Woodcarving Club and the Social Committee, was held in the gym, December 24. Music was furnished by our orchestra.

December 25, C hristmas dinner was served at 4:30 o'clock in the dining hall of the Girls' Dormitory.

A Christmas party was given in the Girls' Dormitory in the evening. Refreshments, consisting of popcorn, fruit cake and punch, were served by the girls.

NEW YEAR'S DANCE

The students celebrated New Years with a formal dance, sponsored by the Carving Club. The gym was well decorated for the occasion. During intermission the boys entertained with several dance numbers. The club served coffee and cookies.

NORTH STAR DANCE

When the "North Star" called at our port the students held a dance, January 8, in honor of the officers and passengers on board. Music for the dance was furnished by the Institute's orchestra.

VALENTINE'S DAY DANCE

On February 12, the Girls' Organization sponsored a formal Valentine dance. The gym was decorated with light posts at each entrance. A low-ceiling effect and a stage curtain were made with red and white streamers.

Guests at the dance were several people from Wrangell and the High School Basketball team of Petersburg.

During intermission May Irvine and Stella Benson entertained with a couple of dance numbers. Immediately afterward refreshments were served.

Music for the evening was furnished by the Institute's orchestra.

ANNUAL STAFF DANCE

The members of the A nnual Staff held a dance, March 5, to raise funds for the publication of "Yees Kooteeyaw", the 1938 Annual. A floor show, given at intermission, consisted of dance numbers, etc., which received hearty applause. Music was furnished by the Klawock and Institute orchestras. This dance, which was given in the A.N.B. Hall, was a success.

SOPHOMORE DANCE

The Sophomore class gave an informal dance, March 12. Music was furnished by the school orchestra. At intermission refreshments, consisting of icecream and cakes, were served by the second year students.

MUSIC FESTIVAL

A music Festival was presented at the A.N.B. Hall of Wrangell, M ay 5, under the direction of Miss Sue Harding, of the Wrangell Public School.

The program included classic, religious, and modern selections by the combined choruses of the Wrangell High School, under the direction of Miss Harding, and Wrangell Institute, under the direction of Mrs. Clarissa Ursich and Mr. George T. Barrett.

In addition, the piano pupils of Mrs. John Coulter presented appropriate numbers. An orchestra, composed of young musicians of Wrangell, and conducted by Mr. Eastaugh, also participated.

This is the first, it is hoped, of a series of musical programs to be presented by the talented musicians residing in Wrangell.

JUNIOR PROM

In honor of the Senior class, a dance was given by the Juniors, May 14. The hall was decorated for the occasion, with the school colors, blue and gold, predominating in the spring color scheme used.

Refreshments were served at intermission, while the Juniors entertained with a short program. Music for the evening was furnished by the Dance Orchestra.

SENIOR BALL

Seniors held their dance, which was one of themost colorful given during the school year, May 7. The center of interest in the beautifully decorated hall was lighted circle which read "Seniors of 1938". From this radiated streamers, creating an effect of loveliness.

The entertainment feature for the intermission was composed of vocal selections, accompanied by the Dance Orchestra. Delicious refreshments were also served by the Senior girls.

SENIOR FADE-AWAY

On May 10, the Seniors, with Miss Alexander as chaperone and Mr. Mize as skipper, boarded the Bluebell at an early hour for a day's outing at Anan Creek. The holiday was spent in trout fishing, hiking, swimming and eating the delicious lunch packed by the girls. Returning home that evening all decided the day would not be complete unless they saw a movie in town. After the show the Bluebell brought home nine tired but happy Seniors, All agreeing that it had been a perfect day.

SCHOOL PICNIC

On May 12, the Bluebell and barge transported the entire student body to Woronkofski Island for an all day picnic. Barbecue pits were dug and fires started the night before by several of the students, and everything was in readiness for the reindeer steaks brought along by Miss Gauger and Mrs. Ursich.

T he day was spent in games on the beach and hikes to nearby points of interest. All enjoyed it immensely.

COMMENCEMENT

Commencement exercises were held in the Assembly hall on Sunday May 22. Several musical numbers were rendered by the chorus and the address was made by Dr. Luella King, Supervisor of Elementary Schools for Alaska.

Following a brief address by Mr. Barrett, distribution was made of diplomas and awards.

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CLUBS

DEPARTMENT
EDITOR —
WINNIFRED RINEHART

THE CAMERA CLUB

This fall the Camera Club started its fourth year under the supervision of Mr. Silver. It has progressed considerably since it started in 1934.

This club's motto is, "The Club that Clicks".

The officers elected for this year are: William Reece, president; June Smeltzer, vice-president; Johanna Marsden, secretary; Martha Leask, treasurer, and Gerald Cooday, sargeant-at-arms. This club has the largest membership, which is twenty-seven. They were as follows:

William Reece
Johanna Marsden
Martha Leask
Gerald Cooday
Arnold Austin
Henrich Bean
Loomis Bean
John Berkeley
Albert Davis
Herbert Duguqua
Evans Gunyah
Mike Johns
George Ketah
Alfred Levine
August Martin
Daniel Paul
Thompson Peratrovich
David Rose
Harold Rose
George Thomas
Josephine Thomas
Rowena Williams
Fred Meyers

The purpose of this club is to instruct the members how to take good pictures, how to develop films and print pictures, and how to prepare the solutions for developing and printing. Several members were taught how to operate the Graflex Camera. Still others had enough interest to enlarge pictures.

The Camera Club is responsible for securing pictures for the School Annual, and it will make annual albums for the members as souvenirs of Wrangell Institute.

STITCH AND CHATTER CLUB

With Miss Gauger as advisor, twenty-two girls organized the Stitch and Chatter Club at the beginning of the school year. The members of this club were:

Esther Boyd
Dorothy Boyd
Edaksy Euphranie
Priscilla Dalton
Nellie Petrovich
Frieda Joe
Martha King
Mamie Thomas
Martha Jackson
Mabel Duguqua
Annabelle Hotch
Louise Usher
Ann Joseph
Louise Howard
Emma Horton
Louise Howard
Viola Bolton
Ella Jackson
Inez Friday
Helen Martin
Elsie Gunyah
Adelia Isaacs
Anne Harris

Esther Boyd, president, and Helen Martin, secretary, were the officers elected. Club members sewed, knitted and visited.

The girls gave a tea party in honor of Dr. Butler, Supervisor of Elementary Education in Alaska. Judging from comments made, the party was a great success.

ART CLUB

The Art Club was organized at the beginning of the school year under the supervision of Mr. Keithahn and with the help of Mrs. Keithahn.

There were ten members of this club. They elected Mary Allen for president, Brownie Willard for vice-president, and Mrs. Keithahn for secretary-treasurer. They have met every Thursday evening since the club was organized.

The members of the Art Club were:

Mary Allen
Brownie Willard
Sallie Barnes
Paul Bell
Richard Hollman
Frieda Joe
Edaksy Euphranie
Martha King
Calvin Watson

This club worked chiefly with copper. The members buy their own copper and supplies, and sell their products themselves. Whatever they complete is theirs to sell.

Some of the articles produced are: book ends, ash trays, tea tiles, bracelets, and paper knives. Authentic Indian designs are etched on these articles.

BOAT MODELING CLUB

The Boat Modeling Club was organized this year with eight members. Mr. Rudolph, our Boat Shop supervisor, was the adviser of this club. The members were the following:

Paul Bayou
Sylvester Peele
Edward Littlefield
Rudolph Jackson
Freeman McGilton
Clifford Morrison
Patrick Neucklavok

The purpose of this club was to study the methods of construction of boats engaged in the various fishing industries of Alaska. The members also learned how seaworthy boats are modeled and constructed for sanitation as well as for sturdiness.

This club offers a very helpful experience to students who are interested in boats, for boats are very closely allied to Alaskan life. Each member modeled the type of boat in which he was especially interested. The year's work shows the number of boats modeled were: the old Sea Otter, now the "Institute I", a forty-eight foot seine boat, a forty-eight foot cruiser, a halibut boat, a thirty-six foot trolling boat, two small seine boats, a Bristol Bay sail-powered gillnetter.

TAP DANCING CLUB

The Tap Dancing Club was organized during the first term of the school year, under the supervision of Miss McNeill. The officers elected for this club were Rosalina Lanado, president, and Winnifred Rinehart, secretary.

There were forty-three members at the first meeting. Since that was too many for this kind of club, the number was reduced to twenty-six. The members were unable to agree on a suitable name for their club; so it was left as it is.

This club helped produce the Annual Staff Floor Show, which was given at the dance at the A. N. B. Hall of Wrangell, on March 5. This dance was for the benefit of the school annual. The Partner Tapping, four girls and four boys gave two numbers. Five boys and one girl tapped to the "Sidewalks of New York". Four colored mammies tapped to "Lil 'Liza Jane".

This performance was repeated at our regular assembly, Tuesday, March 8, for the benefit of those who were unable to attend the dance the previous Saturday. It was again repeated for Mr. Claude M. Kirst, Director of Education, on Monday, March 14.

CARVING CLUB

When the Carving Club was first organized in 1935, it had four members. The following year it had eight. This year there were nine members. They were:

Matthew Wilson	John Ross
Lincoln Wallace	Ben Jackson
Herman Johnson	David Houston
Charlie Johny	Walter Williams
Charlie Johnson	

The adviser and organizer was Horace Marks, a post graduate who has had experience in the field of native arts, especially carving Totem Poles.

The officers for the year were: president, Matthew Wilson; secretary-treasurer, Lincoln Wallace; sargeant-at-arms, Herman Johnson.

The members of the club are especially interested in developing a greater interest in the students in the fast-dying art of carving Totem Poles.

G I R L S' C L U B

The Girls' Club was organized early last fall. The office elected were: Violet James, president; Bernice Rowan, vice-president; Jessie Leask, secretary.

The members were:

Bessie Evans	Jessie Leask
Hannah Fawcett	Katie Katelnikoff
Lenora Dalton	Nellie Brown
Pearl Rowan	Thelma Edwards
Bernice Rowan	Alecia Fields
Violet James	Marie Warne
Norma Willard	Jennie Warne
Betty Hudson	Dorothy Tedishoff
Ethel Hudson	Winifrod Rhinehart
Thelma Milne	Helen Usher

Since there were many sunny days, the twenty-five girls and their advisor, Miss Tassell, spent a great deal of time outdoors, hiking, etc. In October the girls hiked to the park where they had an enjoyable afternoon picnicking, thereby fulfilling the club's purpose--to make worth while use of leisure time.

The club sponsored the Armistice day dance, which was held in the gym. Decorations were in colors of red, white and blue. During the evening the girls served delicious refreshments.

****

CONFIDENCE

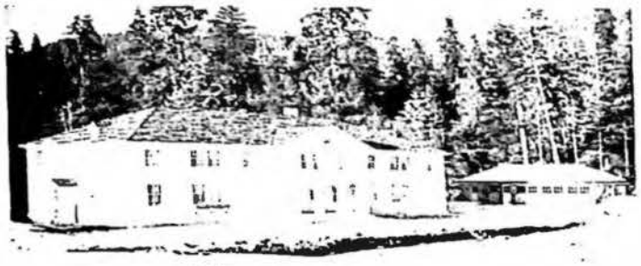
I walk the wide, long, lonely beach.
I watch the waves break o'er--
I scorn the rushing, foaming reach--
My hand my Father holds.

GALLEY COOKS

BROWN BEAR (KODIAK)

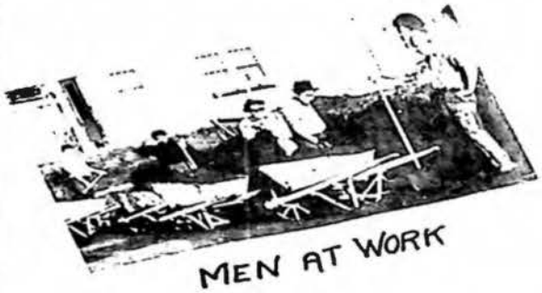
HOME ECONOMICS CLASS

SKIERS



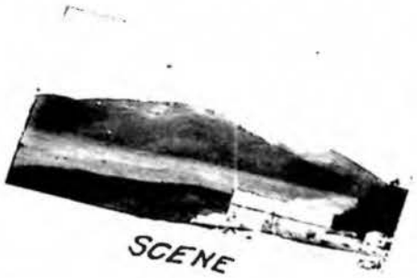
STAFF HOUSE

HEALTH CENTER

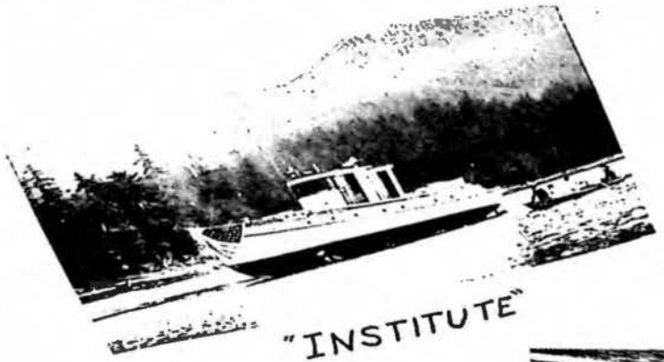


MEN AT WORK

DORMITORIES & MAIN BUILDING

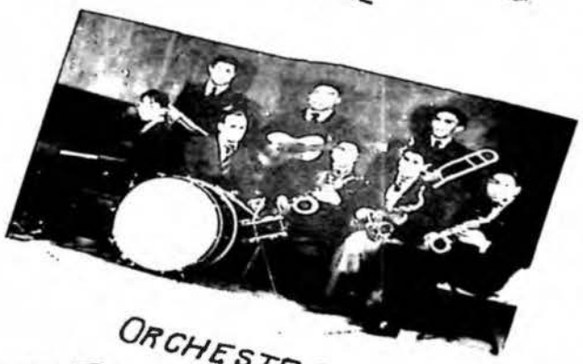


SCENE



"INSTITUTE"

"HIM & HIS GRAFLEX"



ORCHESTRA

LAUNCHING THE INSTITUTE

CHORUS

SCENE

SPORTS

DEPARTMENT
EDITOR =
STANLEY PERATROVICH

BASKETBALL

Basketball under Coach Mize started off with a squad of promising young men including five lettermen.

The boys got off to a flying start when they took Wrangell wolves by a score of 32-10. The following week the Golden Eagles were taken down a notch when they dropped the game to the Wrangell town team by a close score of 21-20.

Institute made two trips to Petersburg and lost the game to the mighty Vikings by a close margin.

This year Institute loses only one player by graduation, Stanley Peratrovich, who has played three years on the Varsity squad. He played forward position which may be filled by the promising Junior lad, Charlie Johnie.

Next year's squad has great prospects as all the players will return, except Stanley, and Wrangell Institute is looking forward to a very successful season.

The team will probably make a tour of southeastern Alaska on the Institute I.

The members of the 1937-38 team wish to extend sincere thanks to Mr. Mize for his time and patient work which brought them their victories.

TO THE BASKETBALL TEAM

Now that the basketball game of March 5 closed the 1938 season, we look back with pleasure to the wholesome entertainment we received from the contests.

We wish to congratulate the varsity Basketball Squad on its successful season, and on its sportsmanship. Every game, whether played at home or abroad, whether won or lost, displayed a spirit of fairness and cooperation. At no time did a member show lack of courage, faithfulness and willingness to give his best, at the same time gaining self-confidence and learning to rely on his teammates.

Lessons may be short or long but lessons learned on the basketball court are lessons in citizenship, honesty and fair play.

Members of the squad, may these ideals be your guiding star through life!

*****

FOR THOSE WHO FAIL

"All honor to him who shall win the prize",
The world has cried for a thousand years,
But to him who tries and who fails and dies,
I give honor and glory and tears.

Oh great is the hero who wins a name,
But greater many and many a time
Some pale-faced fellow who dies in shame
And lets God finish the thought sublime.

Oh great is the man with sword undrawn,
And good is the man who refrains from wine;
But the man who fails and yet fights on,
Lo, he is twin-brother of mine!

**

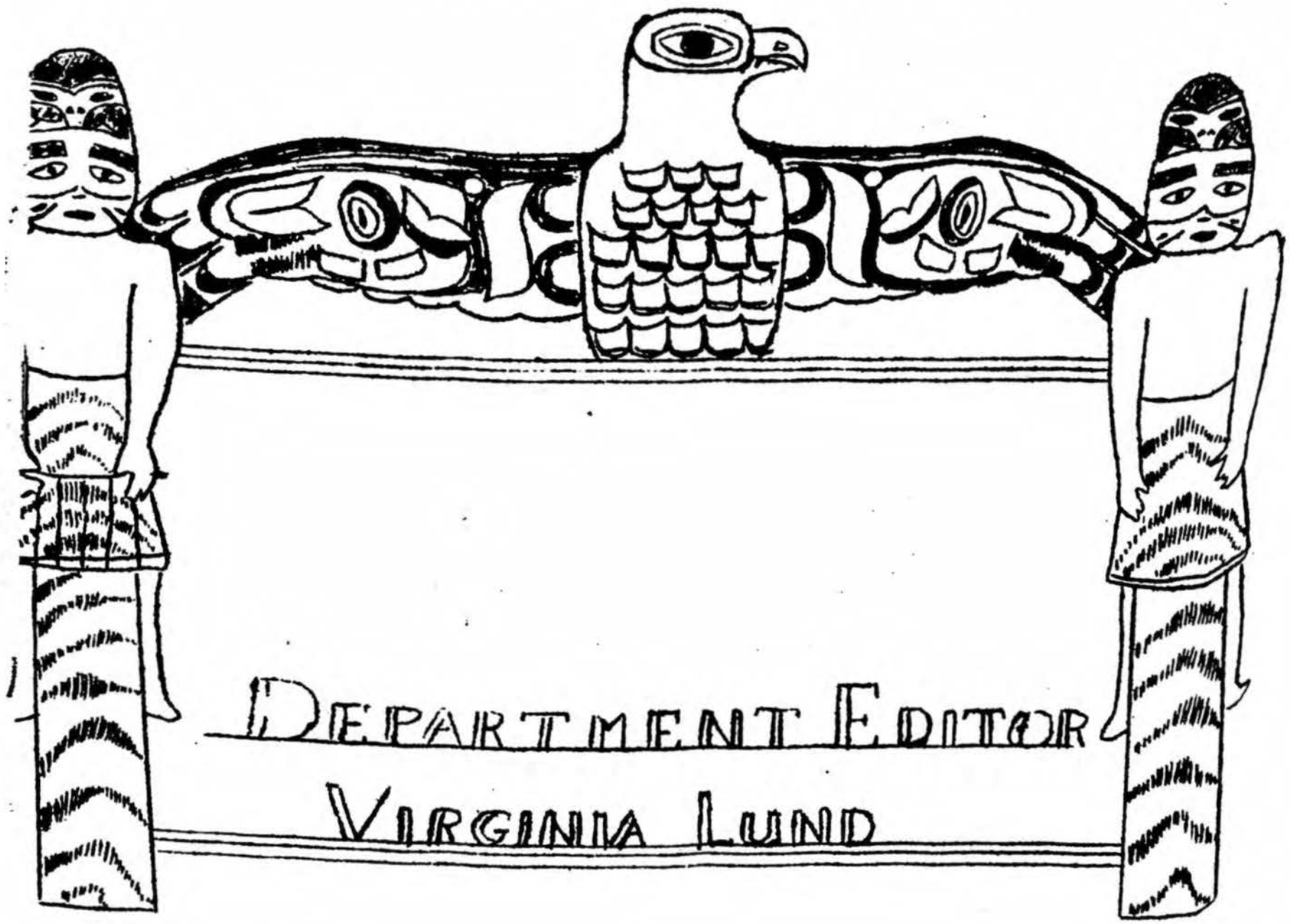
GOLDEN EAGLES BASKETBALL ROSTER FOR 1936-37

Name	Class	Letters Earned	Fouls	Points	Games Played	Position
Captain Milne Hudson	Jr.	3	21	122	14	Guard
Stanley Peratrovich	Sr.	3	12	75	11	Forward
Bucey Wallace	Jr.	1	12	51	14	Forward Center
Walter Williams	Soph.	2	12	45	14	Forward Guard
Evans Gunyah	Soph.	2	4	51	6	Center
Bill Reece	Soph	2	13	20	14	Guard
John Ross	Soph	1	7	48	14	Forward
Charlie Johnie	Jr.	1	12	23	13	Forward
Herbert Duguqua	Soph.	1	2	8	12	Guard
Lawrence Larsen	Jr.		2	8	5	Forward
George Ketah	Fresh.		6	22	2	Forward
Henrich Bean	F resh.		2	12	1	Center
Conrad Baines	Fresh.				1	Forward
Phillip Darrow	Fresh.		3	8	2	Center
Harold Gray	Fresh.			2	1	Center
Roy Williams	Fresh.			4	2	Guard
Dan Paul	Fresh.		1	1	2	Guard
Harold Rose	Soph		3		2	Guard
Jerry Desmond	Fresh.		2	4	1	Forward
Rosalina Lanado			Yell Leader			
Ben Jackson			Yell Leader			
Cecil Wentz			Manager			

Results of the games played by Wrangell Institute
Basketball Team for the 1937-38 Season.

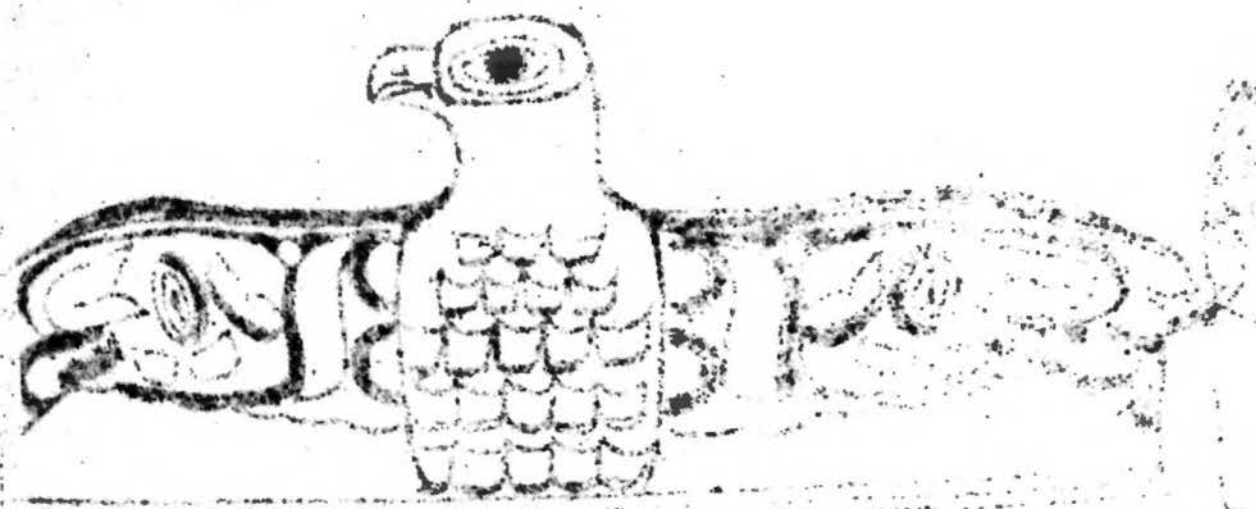
Golden Eagles	Scores	Opponents	Scores
"	32	Wrangell High School	10
"	39	Wrangell Town Team	40
"	32	Petersburg High School	41
"	29	Petersburg High School	46
"	33	Wrangell Town Team	29
"	35	Kake	43
"	31	Petersburg High School	24
"	25	Petersburg High School	30
"	21	Petersburg High School	22
"	21	Petersburg High School	40
"	58	Klawock	38
"	43	Klawock	36
"	19	Metlakatla	40
"	29	Wrangell Town Team	37
Second Team	40	Wrangell High School	13
"	19	Wrangell High School	18
Total Scores	506	Total Scores	497

INDUSTRIAL



DEPARTMENT EDITOR

VIRGINIA LUND



NEW STAFF MEMBERS

Mr. George T. Barrett, our new principal, arrived in Wrangell on February 17, 1938. He was born in Katella, Alaska, and attended the Chemawa Indian School in Salem, Oregon, and Mount Angel College at Mount Angel, Oregon. For graduate work he went to the University of Minnesota. Mr. Barrett was transferred to Wrangell Institute from St. Paul, Minnesota, where he was engaged in Social Service work, under the Consolidated Chippewa Agency in Cass Lake, Minnesota.

**

Miss Marie Alexander, of Henderson, Kentucky, joined the staff at the beginning of the school year. She was transferred from Washington, D. C., where she was Clerical Examiner in the Civil Service Commission. She is our English, Social Science and Child Welfare teacher. Miss Alexander attended the University of Kentucky and taught in Kentucky schools for eleven years.

**

Miss Ruth Gauger, of Ohio, arrived early in the fall from the Government school at Ardmore, Oklahoma, where she was engaged in Community Work and taught Home Economics. Miss Gauger is the Girls' Supervisor and Home Economics teacher. She attended Ohio State and Columbia University, and taught school for eight years, five at Haskell Institute in Lawrence, Kansas, and two at Ardmore, Oklahoma.

**

Miss Alice Tassell, our apprentice teacher from Douglas, Alaska, arrived here the first part of September to take up her first teaching assignment. She attended the College of Education at Bellingham, Washington.

**

Miss Byrdie McNeill, our Business teacher from Water Valley, Kentucky, joined the staff last fall. Previous to her assignment here, she was Girls' Advisor for four years at Millerton, Oklahoma, and two years at Concho, Oklahoma. She graduated from State Teachers College in Bowling Green, Kentucky, and also attended Northwestern and Oklahoma Universities for graduate work. Miss McNeill taught twelve years before entering the Indian Service.

E. L. Keithahn, who teaches Science, Art, Social Science and Carpentry, was transferred from Hydaburg, where he was principal for the last four years. He was also the principal at Kake for five years before working in Hydaburg, and prior to that he taught two years at Shishmaref, Alaska. Out of his fifteen years of teaching, twelve have been in Alaska. Mr. Keithahn was born in Washington, and was graduated from the Ellensburg Normal School and University of Washington.

**

SEA OTTER

When school opened this year, work was resumed on the "Sea Otter", which was started last year, with the intention of finishing the boat before the basketball season began. During the first part of the term a new deck was put on the "Sea Otter", and a cabin was also built. Gradually, bunks, and so forth, were completed by the boys under the supervision of Mr. Rudolph.

The boat was launched April 3. It was christened--Institute I.

GIRLS' OCCUPATIONS

Housework is the chief occupation of the girls. They learn how to be good cooks, how to do laundering, how to keep a home neat, clean and cheerful.

Under the supervision of Miss Gauger and Mrs. Ursich, the girls are assigned duties each day called their chores; and during occupation week, in addition to their chores, they take care of the laundry, cook and serve meals, bake the bread and do the general cleaning.

SUPERVISORS

All industrial work about the campus and in the shops is taken care of by the boys under the supervision of the men instructors. Each class is in school three weeks and in occupation the fourth week.

Mr. Keithahn, who is in charge of the wood-working shop, instructs the boys in shop and general repair work.

Mr. Mizo is also one of the industrial supervisors. He is in charge of the machine shop besides being general maintenance man. Under his instruction the boys wired the Sea Otter, repaired electrical fixtures, automotive equipment and the telephone line between the Institute and town.

Mr. Silver is also one of the industrial supervisors and is in charge of building concrete walks, the smoke house for drying fish, installation of all fishing and canning equipment and general campus clearing.

Mr. Rudolph is in charge of the boat house and reconstruction of the Sea Otter.

All the supervisors assisted each other in the various projects about the campus.

CANNING, SMOKING AND DRYING FISH

At the present date great plans are underway for putting up a supply of fish this summer that will take care of the needs of the Institute for the next year.

Logging equipment necessary in the building of the smoke house and fish house has arrived. Trolling gear and fish canning equipment have been ordered and everything is in readiness to be installed prior to the beginning of the fishing season July 10.

CONCRETE WALKS

This year the walks leading to the dining hall, laundry, and the two dormitories were paved, also the floor of the east store room. Directed by supervisors, the boys learned how to mix and pour concrete while completing the work.

FIRE AT THE BOYS' DORM

About 4:00 A.M., August 20, 1937, Mr. Mize discovered smoke issuing from the Boys' Dormitory. Finding a room on the first floor in flames he notified the fire department, and the fire was soon put out. The damage caused by the fire was repaired before the arrival of all the boys.

CAMPUS DAY

Campus Day is declared ever so often so that projects about the campus may be worked on.

Campus Day on March 4 was for the purpose of clearing the grounds of stumps and rubbish. A group of boys were selected to tear down the old house located on the southwest corner of the campus, and other boys with the aid of our tractor and some dynamite cleared away the stumps which marred the appearance of our campus.

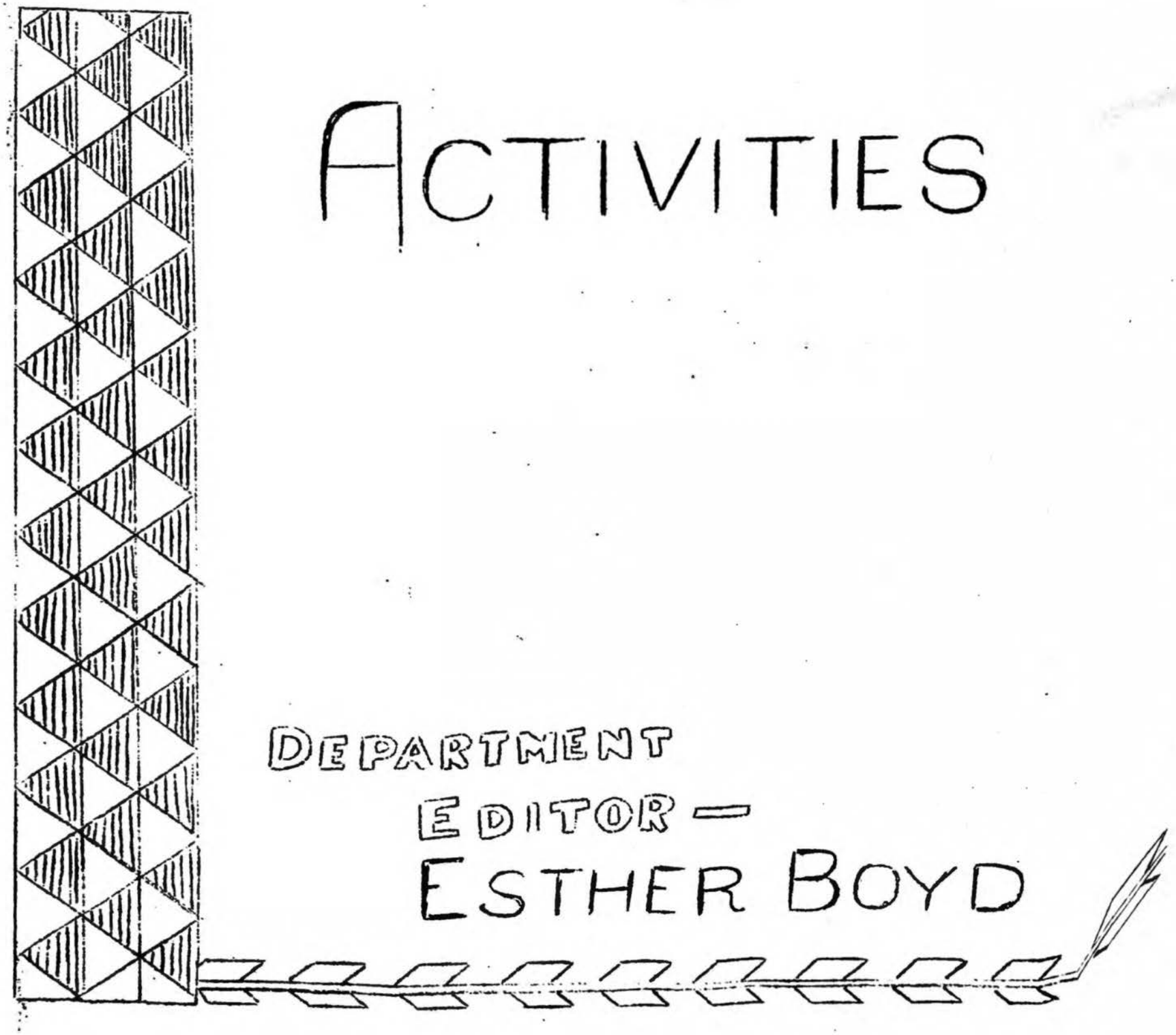
On March 30, Seward's Day, another Campus Day was declared and great improvement was made on the grounds; both Girls' and Boys' dormitories were cleaned and the school building was given a thorough renovation. An excellent dinner was served that evening to the student body in appreciation of their work.

CLAM DIGGING

Last fall the clam digging experiment was somewhat different from the usual school activities. Approximately 1000 pounds of clams were dug for the kitchen and Home Economics classes. After the work a big bonfire was built, around which the boys and girls gathered to bake clams and to sing.

NEW ROOMS

Due to the large enrollment of students this year, the extra dormitories in both the girls' and boys' buildings were used. In the girls' building the new room was occupied by the upper classmen. Since there was a lack of rooms for all the staff members who were living at the Girls' Dormitory, an extra room was built last winter.


ACTIVITIES
DEPARTMENT
EDITOR—
ESTHER BOYD

ACTIVITIES

STUDENT COUNCIL

This organization assumes general management of the business and social activities that concern the students as a whole, under the guidance of the director of the school. The Student Council discusses the various problems and proposals which come up for the consideration and vote of the student body.

Every nine weeks the Council appoints the following committees to help carry out school activities: Assembly, Social, Health, Heat and Light, Worship, Building and Grounds, and Athletics.

The student body elects the officers and members of the Student Council. The election takes place at the close of the school year and the new officers and members take office the following year.

The officers and members of the Council were: Frieda Davis, president; Stanley Peratrovich, vice-president; Martha Leask, secretary; Lawrence Larsen, treasurer; Phyllis Ridley, Paul Bayou, William Reece, May Irvine, and the presidents of the Girls' and Boys' Dormitory Organization.

THE GIRLS' ORGANIZATION

The girls' Self-Government Organization adopted its constitution on December 15, 1937. The purpose of adopting its Self-Government was to stimulate interest in forming and interpreting rules and orders and in participating in student activities.

The officers were elected for each term of nine weeks. The officers for the first term were: Patricia Anderson, president; Frieda Davis, vice-president; Martha Leask, Secretary-Treasurer; Phyllis Wanamaker, Evelyn Ridley, June Smeltzer, marshals.

Second term the following officers were acting: Patricia Anderson, President; Phyllis Wanamaker, Vice-president; Adelia Isaacs, secretary-treasurer; Rosalina Lanado, Phyllis Ridley, Evelyn Ridley, Jessie Leask, Marshals.

The officers for the third term were: Patricia Anderson, president; Rosalina Lanado, vice-president; Esther Boyd, secretary-treasurer; Frances Ollestad, Virginia Lund, Nellie Peratrovich, Jessie Leask, Marshals.

Fourth term the following were elected: Violet James, president; Martha Leask, vice-president; Margaret Bagay, secretary-treasurer; Phyllis Wanamaker, Irene Nickerson, Ann Davis, marshals.

To determine justly and in a democratic spirit the penalties for any misdemeanor of any member of the organization was the purpose of the Court, which was part of the Self-Government Organization. The members of this Court and the judge, prosecuting attorney, and jurymen were appointed for nine weeks by the house officials. *

*

AN "IF" FOR GIRLS

*

If you can dress to make yourself attractive,
Yet not make puffs and curls your chief delight;
If you can swim and row, be strong and active,
But of the gentler graces lose not sight;
If you can dance without a craze for dancing,
Play without giving play toe strong a hold;
Enjoy the love of friend without romancing,
Care for the weak, the friendless, and the old;
If you can master French and Greek and Latin,
And not acquire as well a priggish mien;
If you can feel the touch of silk and satin
Without despising calico and jean;
If you can ply a saw and use a hammer,
Can do a man's work when the need occurs,
Can sing when asked without excuse or stammer,
Can rise above unfriendly snubs and slurs;

If you can make good bread as well as fudges;
Can sew with skill, and have an eye for dust,
If you can be a friend and hold no grudges,
A girl whom all will love because they must;

If sometime you should meet and love another
And make a home with faith and peace enshrined,
And you its soud,--a loyal wife and mother,--
You'll work out pretty nearly, to my mind,
The plan that's been developed through the ages.
And win the best that life can have in store:
You'll be a medel for the sages,--
A woman whom the world will bow before.

Boys' Dormitory Organization

The Boys' Dormitory Organization takes care of all matters pertaining to the government of the group of boys at W. I. and aims to develop responsibility and leadership for the benefit of this group and of the school as a whole.

This organization is not under the dictation of any staff member or dormitory supervisor, and the boys' court, an auxiliary unit of the organization, handles all breaches of discipline, and metes out punishment according to the seriousness of the offense.

Officers are elected every nine weeks. The president calls all meetings and sees to it that the organization functions properly. The constitution, adopted in 1933, was amended this year and now the judge of the court is elected instead of appointed by the president.

Officers elected for the four terms were: First Term-- Lawrence Larsen, president; Sylvester Peele, vice-president; Stanley Peratrovich, secretary-treasurer; Walter Williams, chief marshal; M ilne Hudson, Howard Hudson, Everette Hudson, Bill Reece, Gibson Charles, marshals. Second Term-- Bill Smith, , president; Ben Jackson, vice-president; Sylvester Peele, secretary-treasurer; Walter Williams, chief marshal; Bill Reece, Lawrence Larsen, Evans Gunyah, C harlie Johnnie, and Harvey Leask, marshals. Third Term-- Sylvester Peele, president; Lawrence Larson, vice-president; Paul Bayou, secretary-treasurer; Milne Hudson, chief marshal; Fred Meyer, Charlie Johnnie, Evans Gunyah, Walter Williams, and Ben Jackson, marshals. Fourth Term-- Stanley Peratrovich, president; Lawrence Larson, vice-president; Fred Meyer, secretary-treasurer; Walter Williams, chief marshal; Sylvester Peele, Matthew Wilson, Bucoy Wallace, Evans Gunyah, and Bill Reece, Marshals.

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IF----

If you can keep your head when all about you
Are losing theirs and blaming it on you;
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or, being lied about, don't deal in lies,
Or, being hated, don't give way to hating,
And yet don't look too good, nor talk too wise;

If you can dream--and not make dreams your master;
  If you can think--and not make thoughts your aim,
If you can meet with Triumph and Disaster
  And treat those two imposters just the same;
If you can bear to hear the truth you've spoken
  Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
  And stoop and build 'em up with worn-out tools;

If you can make one heap of all your winnings
  And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings
  And never breathe a word about your loss;
If you can force your heart and nerve and sinew
  To serve your turn long after they are gone,
And so hold on when there is nothing in you
  E xcept the Will which says to them: "Hold on!"

If you can talk with crowds and keep your virtue,
  Or walk with Kings--nor lose the common touch,
If neither foes nor loving friends can hurt you,
  If all men count with you, but none too much;
If you can fill each unforgiving minute
  With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
  A nd-- which is more-- you'll be a Man, my son!

****

When wishing, choose with greatest care,
For wasted wishes bring despair!

******

And wise folks, when they want a thing,
Don't need the fairies' help a bit;
They just make sure they want it first,
Then go ahead and work for it!

MARINE SCIENCE

Marine Science is studied by both groups of Freshmen, under the supervision of Mr. Silver. Each of these groups has seven forty-five minute periods a week. Each group studies present environment, the atmosphere and its composition, the weather and ventilation and health from the standpoint of home and buildings. The composition of the earth was discussed, also water, and microscopic plants and animals. Considerable time was given to the study of disease-giving and helpful bacteria.

Marine life, such as clams, oysters, crabs, and fish, was covered and the Science laboratory was also used in connection with the studying of these subjects. Advanced science was offered to the Juniors and Seniors under the supervision of Mr. Keithahn.

MARINE MECHANICS

A knowledge of marine gas engines is very essential. Marine Mechanics is taught to the Junior boys by Mr. Mize. They learned the fundamental principles of operation, such as the fuel, cooling, lubricating and ignition systems, types of engines and maintenance.

Every man or boat owner who spends a great part of his life on boats should know that a good boat depends on a good engine, and that good engines depend upon efficient operation.

HOME MECHANICS

Home Mechanics, supervised by Mr. Mize, was offered to the Junior and Senior girls. The following studies were made in this course: general mechanics, electricity, furniture, repairing, kitchen mechanics, painting, the use of tools, and kalsomining.

Concrete experience was gained by the girls, which will be very useful in their future homes.

ELECTRICITY

Skill in electrical repair work is indispensable on boats and also in towns and cities where it is a servant to mankind in furnishing light, heat and power. A few of the

boys, under the supervision of Mr. Mize, have been doing all the electrical work here, such as wiring buildings, repairing switch boards, trouble-shooting when telephone wires are down, wiring the Sea Otter, and various other electrical work that needed attention.

NAVIGATION

Navigation has been taught here for three years under the supervision of Mr. Mize. The boys that are taking the course are interested very much due to the fact that their future livelihood depends upon the knowledge they gain from studying navigation. Many of the boat owners today cannot navigate a boat by scientific means beyond their local waters. Having a knowledge of scientific navigation, the future boat owner will not only know local waters, but will be able to take his boat in unknown waters.

SALMON CLASS

The Salmon Class, one of the most outstanding subjects taught in this school and given in the Sophomore year, is under the supervision of Mr. George E. Silver. This is the fifth year that investigation of the salmon industry has been carried on by the second year students. Alternately in two groups the Sophomores have taken up the study of the anatomy of the salmon, life history, reproduction and spawning, methods of catching salmon, methods of preparing salmon for the market, transportation and areas of consumption, marketing methods and prices, fishing regulations and workmen's compensation.

The boys have investigated fishing gear, such as the construction of net, size of mesh, length of certain kinds of net and when use is prohibited,

The boys also designed a smokehouse for drying fish.

The Salmon Class has invited speakers from town from time to time. Mr. Barnes, a local cannery owner, came to lecture about the cannery, how it is operated, where salmon are caught, and areas of consumption where his product is shipped. Another speaker for the class was Mr. John Severson, also from Wrangell, a secretary for the local canneries' union. He gave a very interesting and instructive talk on the labor situation.

The time devoted to this course of study was extended over a period of thirty-six weeks. Each class met two periods a week, each period forty-five minutes in length.

Since the fishing industry is the livelihood of most of the Indians of Southeastern Alaska and the chief occupation of our students when school days are over, this course is of great value to the student.

GALLEY COOKING

Cookery is the art of preparing nutriment for the body. Prehistoric man may have lived on food not cooked, but today there are no savage races who do not practice cookery in some way. Progress in the world will always be accompanied by progress in cookery.

Cooking is not women's field alone because here at W. I. the Junior and Senior boys are learning how to cook and prepare simple, substantial meals that men working hard on a fishing boat need. Under Miss Gauger's supervision, the boys learned how to make good coffee, hot cakes, waffles, stews, chili, etc.; also how to set tables and above all how to keep a kitchen clean.

This course gave invaluable training to the boys who took it as cooking is a very necessary accomplishment in the fishing industry and that is the occupation most of our students follow when school is out.

DANCE ORCHESTRA

The dance orchestra, under the leadership of Ben Jackson, completed a successful year, playing at all school dances and several dances in Wrangell.

The members with instrumentation were as follows: Ben Jackson, trumpet; George Ketah, saxophone; Dan Dawhit, saxophone; Walter Williams, drums; John Kato, guitar; Evans Gunyah, trumpet; Frank Kato, piano; and William Smith, trombone.

The aims of typing were: to learn the key board, to operate the typewriter with the least amount of effort, to know how to take care of the machine, and to develop the technique of a typist.

LIBRARY

The Library was invaluable in all types of reading, whether study or recreatory. Many new books have been added this year, including text-books and fiction. Last fall Mr. Hawkesworth presented the biography of Will Rogers to Wrangell Institute, and it was one of the popular books in the library.

Newspapers which are supplied by the Library are: Juneau Daily Empire, Ketchikan-Chroniclo, Petersburg Press, Alaska Daily Press, Wrangell Sentinel. Weekly and monthly magazines are: The Parent, National Geographic, Alaska Pacific, Literary Digest, etc.

One girl from each of the groups had some training as librarian. They also took charge of the study periods during the day. They learned to find books according to the catalog number and had some training in cataloging books according to the Dewy Decimal Classification.

In the evening, groups of students attended the library according to a schedule, under the supervision of a staff member.

HOMEMAKING

Homemaking, under the supervision of Miss Gauger, is one of the most important courses taught at Wrangell Institute. The general aim of this course is to help the students gain practical and scientific knowledge, and skills, so that they may manage their home life and living more easily and solve their home problems more readily.

During the first part of the school year each group of girls had several discussion periods a week. At that time the theoretical sides of foods, clothing and home management were discussed. Emphasis was placed upon the essentials that help one have a comfortable home. Among the subjects studied were: importance of certain foods in the diet,

marketing and cost of foods, storage and preservation of foods, choice of proper clothing in relation to the figure, occasion and climate; value of efficient planning in the home, and personality development of the individual.

CLOTHING

In clothing, a course offered to every girl in school, the girls showed a great deal of interest in learning the principles of clothing construction and in developing their ability to select correct and sensible clothing by choosing the color, style and lines best suited to themselves.

The Freshmen girls devoted most of their time to learning simple skills in sewing. Among the articles they made were: dish towels, pot holders, aprons, gym blouses, slips, dresses, blouses, etc.

More advanced sewing was done by the Junior and Senior girls, who made, among other things, woolen skirts and dresses.

FOODS

A knowledge of food preparation and menu-planning is very necessary in every girl's life. At Wrangell Institute this year much time was given to learning how to prepare an appetizing meal efficiently, and how to plan menus in relation to restricted, average and moderate incomes. A great deal of emphasis was placed upon the canning of vegetables, wild berries, and sea foods, such as, clams, salmon, etc.

The Freshmen girls, who were divided into small groups, studied breakfast foods, such as fresh and dry fruit, cereals, breads, beverages, eggs and bacon. Breakfasts were served by the girls to other members of the class as a part of their study.

The major part of the Sophomore Foods course consisted of fish cookery, especially salmon. Some of the foods prepared were clam and fish chowders, creamed salmon, fried, baked, and broiled fish, etc.

The work of the Junior and Senior girls included the planning and preparing of dinners, to which guests were invited. In their laboratory periods they studied the preparation of roasts, swiss steak, meat loaf, stew, vegetables, desserts, etc.

HOUSING

The course in Housing was offered to the Sophomores this year. The class was divided into two groups, who met alternately two periods a week, on Monday and Wednesday afternoons. The purpose of this course was to help the students understand and appreciate the benefits of good housing conditions, so that he or she may adapt his knowledge to his own needs and environment.

At the beginning of the course the class studied home and community sanitation and health in connection with Housing. Then much time was given to the interpreting and evaluating of house plans in relation to the needs, income and comfort of families living in Alaska. In addition to this, the Sophomore boys and girls studied the materials suitable and available for the building of houses in Southeastern Alaska.

*****

There are tricks in all trades, people say, but the best trick of all is the trick of working to capacity, of making small capital pay large dividends. This we do through the zeal with which we work, as much as through our native ability. It is said that we are born with our full quota of what the world calls "native ability"; this we cannot greatly increase. We can, though, excel in the use of this ability. More and more we will be judged in terms of what we do with what we have.

STAFF

STUDENT COUNCIL

JUNIORS

SENIORS

SOPHOMORES

FRESHMEN

BASKET BALL SQUAD

HEALTH CENTER STAFF

GIRLS' DORM. ORGANIZATION

P. G.'S

BOY'S' DORM. ORGANIZATION

HOME NURSING

Home Nursing was offered to the Junior and Senior girls. This was taught by Miss Breene. In this course, which proved to be very interesting, the girls learned about Community Health, the danger of colds, prevention and treatment. Another very important subject covered was care of the infant.

HEALTH

The Health Program at Wrangell Institute includes health service, health education and physical education, not as separate subjects but as integral parts of the same program.

The general aims are to present health instruction so effectively that the student will establish habits which will lead to physical efficiency, mental stability, and emotional adjustment; to make the instruction of the students in matters pertaining to health a continuous, growing process, le ading to intelligent self-direction that will carry over into post-school life.

The program is not static; it allows for flexible adjustment. There are group discussions of problems and definitely assigned readings.

In the Freshman and Sophomore groups the experimental method is employed to make the subject matter clear and to provide students with essential data as a base for their own objective opinions.

The first aid work is a living necessity since the students are on boats during the fishing season and many miles from a physician. I t is a training in constructive thinking. Since Tuberculosis is the foremost problem in preventive medicine in Alaska and a most serious menace, particularly to the Indian population, much stress is placed on this subject in connection with ventilation and sanitation of the homes. Control of Tuberculosis is a necessity and control is only secured through knowledge of correct care of contact cases.

The aims of the Home Nursing class are to set the home in right order; to develop an understanding of what a well developed child needs; to develop some ability to deal with children understandingly and to care for them intelligently; to insure a better second generation, a healthier and fitter race.

The Sophomore groups carried on very interesting letter writing project with the Sophomore class of New Philadelphia High School at New Philadelphia, Ohio.

The most important project of the Senior class was the publishing of the Yees Kooteyaw, the 1938 Annual. The Annual Staff was elected at the beginning of the school year, exchange with other school annuals made, and work on the publication began in earnest during the third term of school. The Seniors were assisted in this project by the Juniors.

CHILD WELFARE

Child Welfare, from the psychological and educational standpoint, was introduced in the curriculum at the beginning of the second term. This course is offered to Junior and Senior girls and is taught by Miss Alexander.

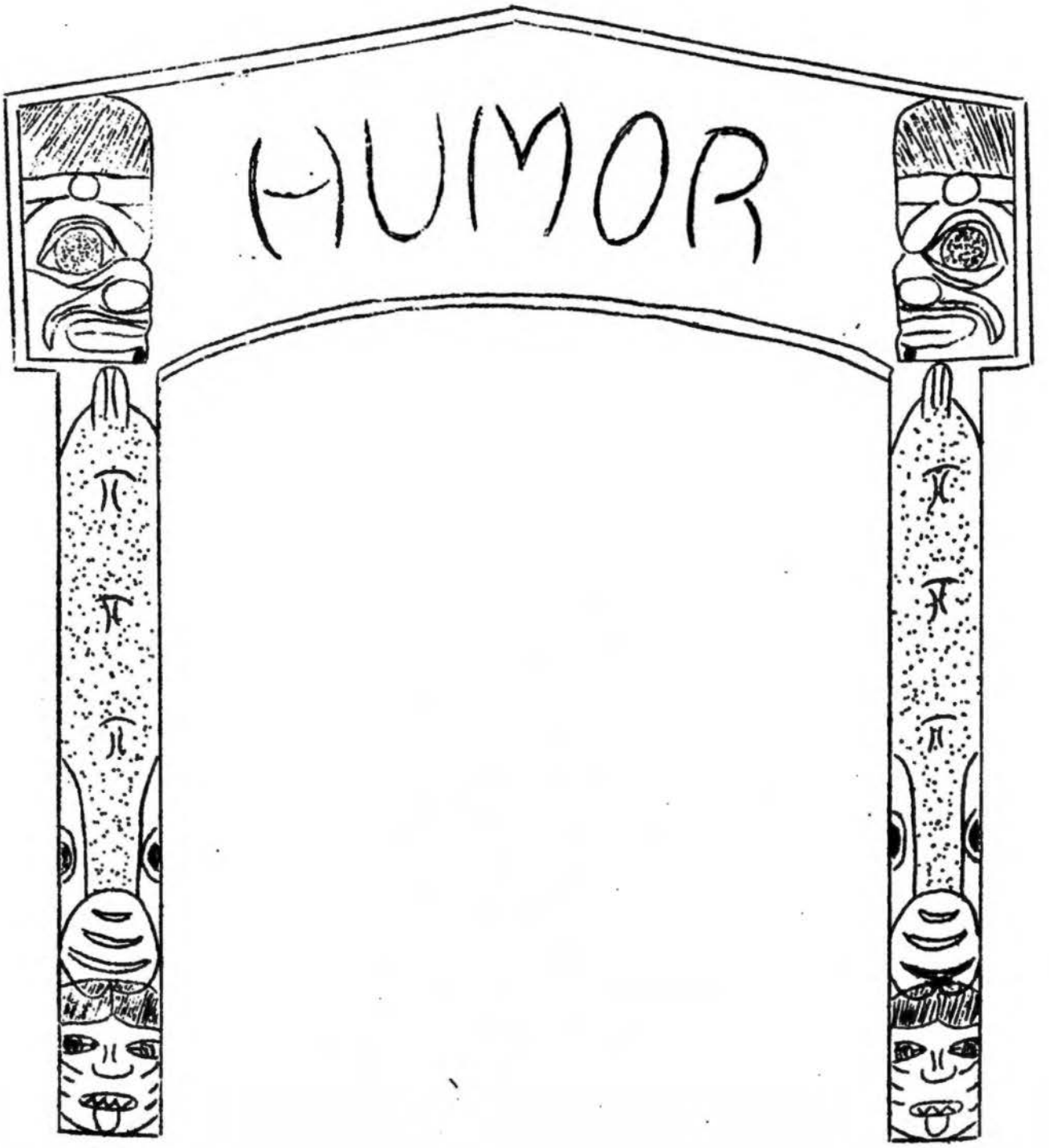
The main purpose of this course is to understand the characteristics of growing children thereby solving many difficulties that arise in family life which pertain to the cultural development of the child.

The first several topics discussed dealt with parent education, recognition of child's viewpoint, influence of heredity and environment.

Other subjects discussed in connection with this course were discipline, sex education, adjustment to society and at large, self control, underprivilege, and psychology of adolescence.

The girls showed much interest in this course, learned a great deal about the rearing of children in proper manner, guarding against disease and securing better living conditions in general.

This course of scientific training in child education should enable these girls, the mothers of the next generation, to fulfill the duties of their calling with accuracy, intelligence and efficiency. The health and well-being of the children of tomorrow will be measured by the scientific training of the girls of today.



DEPARTMENT
EDITOR =
WINNIFRED RINEHART

THEME SONGS

Annual Staff----------It's Been So Long
Seniors----------Gone With The Wind
Juniors----------I Hate This Waitin Around
Sophomores----------Let Me Day Dream
Freshmen----------Afraid To Dream
Wrangell Institute----------So Many Memories
Students on the Bus----------Ridin' All Day
School Truck----------When I Take My Vacation in Heaven
"Pop"----------Pardon My Southern Accent
Mrs. Mize----------She's My Curly Headed Baby
Miss Alexander----------Alexander's Ragtime Band
Miss McNeill----------Rhythm In Your Feet
Mr. Rudolph----------Single Life Is Good Enough for Me
Miss Tassell----------Alice Blue Gown
Mrs. Ursich----------At Your Service, Madame
Miss Gauger----------Blonde Headed Baby
Miss Breene----------Sweet Is The Word For You
Mildred Hansen----------You're My Fever
Ethel Roberts----------My Cooking Days Are Over
"Miggs"----------I'm Nobody's Darling
Mr. Mize----------Here Comes The Captain
Mr. Keithahn----------Star Gazing
Conrad Baines----------I Want A Girl
Elmer Bell----------Some Of These Days
Ben Jackson----------My Bonnie
In the Library----------(?) Whispering
Violet James----------Sweet Violets
Rosie----------Rosalie
Josephine Thomas----------Josephine
Patricia Anderson----------Patty On A Turnpike
John Kato----------Talking With The Guitar
Boys' Smoking Room----------Smoke Gets In Your Eyes
Students (To Mr. Barrett)----------I Love To Take Orders From You
Virginia Lund----------Be Careful Young Lady
Phyllis Wanamaker----------She's A Jolly Good Fella
Matthew Wilson----------Where Am I?
Ethel and Freeman----------Pardon Us, We're In Love
Business Class----------Facts and Figures
Marie Rogers and Warne----------Marie
Friday Dinner----------At The Codfish Ball

STATISTICS

Social Hour Athlete----------Alfred Levine
Best Liked Girl----------Rosalina Lanado
Best Liked Boy----------Fred Myers
Feet Warmer----------Dance Orchestra
War Cry At Dawn----------Five Minute Call
Campus Nuisance----------Charlie Johnson
Answer To A Maiden's Prayer----------Willie Kushnik
Wandering Swede----------Charlie Anderson
Biggest Flirt----------Gladys Taylor
Favorite Spot----------Don O'Sweets
Cave Man----------Freeman McGilton
Fish Stories----------Salmon Class
Biggest Boaster----------Phillip Darrow
Most Hard Boiled Officer----------Sylvester Peele
Mirror Fiend----------Louise Usher
Best Dressed Girl----------Rosalina Lanado
Best Dressed Boy----------Loomis Bean
Hospital Pest----------Martha Leask
Demerit King----------Chucky
A Famous Cook----------June Smeltzer
Isolated----------Louise Howard (Rice)
Pantry Raider----------"Peaches" Baines
Basket Ball Sharp Shooter----------Milne Hudson
Iron Student----------Tractor
Loud Speaker----------"Sock"
Most Dependable----------Walter Williams (Sadie)
Always Hungry----------Harold Gray
Absent Minded Professor----------"Pop"
Wrangell's Home-town Boy----------Walter Moreno
Submarine---------- ----------Institute I
Snipe Shooter----------Johny Kato
The Laziest----------George Davis
Biggest Feet----------"Bish"
Slowest----------Nellie Peratrovich
Biggest Teaser----------Mary Allen

Rosie: (to patient) Horace, it's time for your medicine again. Now first you take this red pill and then you follow it with this white one.
Horace: Mmm, two of them this time. What's the white one for?
Rosie: In case the red one is poison!

**

Dorothy B.: (playing the phonograph) Where's "The One Rose"?
Annabelle: Which one? David or Harold?

**

Miss Breene: (weighing students) You seem to have gained quite a bit, Matthew. Are you sure there is nothing in your pockets?
Matthew: Quite sure.
Martha: Take your hands out of your pockets, Matthew!

**

Charlie: Gosh, it's terribly warm. Do you mind if I sit down?
Horace: Why, does the hot air bother you?
Charlie: Er,--no, go right on talking.

**

JOKE?

Miss Tassell: (After a hard day in the laundry) I think I'll go to a nudist colony after this.

**

Phil: Winnie is the head of our Joke Department.
Gib: Yeah, she's a big joke herself.

**

Paul: (talking about the Sea Otter) Boy! Doesn't she look nice?
Horace: (looking at Nellie and Pearl) Yeah. Which?

**

Mrs. Ursich: (in the pantry with the kitchen girls) "There's a lot of moths around here. I wonder if we can do anything about it.
Lenora: (to herself) No wonder I have a lot of holes in my stockings.

Gibson: Why are you eating with your knife?
Conrad: My fork leaks.

**

Horace: (Judge) Do you challenge any of the jury?
Peele: (defendant) Well, I think I can lick that little guy on the end.

**

Miss Alexander: Why is your examination paper covered with quotation marks?
Chas. Anderson: Out of courtesy to the boy who sat in front of me.
Miss A.: And why all the question marks?
Charlie: Out of courtesy to the boy who sat behind me.

**

Pearl: Who will tell me how to spell 'sense'?
Ann: Dollars and cents or horse sense?
Pearl: Well, like in 'Iain't seen him sense.'

**

Mr. Mize: Do you know anything at all about electrical apparatus?
Charlie Johnie: Yes Sir.
Mr. Mize: What is an armature?
Charlie: It's a guy who sings for Major Bowes.

**

Mr. Keithahn home from school. Mrs. Keithahn downtown shopping.
Dickie: D addy, I've waited to talk to you about something for a long time when mother's not listening.
Mr. Keithahn: Well, what's up?
Dickie: (seriously) Well, Daddy, I don't want you to say anything to mother about it, because she's a dear, and I think she means well, but I don't think she knows about bringing up children.
Mr. Keithahn: What makes you think so, Dickie?
Dickie: She makes me go to bed when I'm wide awake, and she makes me get up when I'm awful sleepy.

Miss Alexander: What is a synonym?
Chester: A synonym is a word you use when you can't spell the other one.

*
*

Colby: What's my temperature, Millie?
Millie: One hundred and three.
Colby: What's the world's record?

*
*

Mr. Keithahn: If you are good, Dickie, I'll give you this bright new penny.
Dickie: Haven't you got a dirty old nickel?

*
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Millie: Mr. Mize, you're the proud daddy of another baby girl.
Mr. Mize: Who? What? Huh?

*
*

Mr. Keithahn: Is the sun or the moon the most necessary?
"Peaches": The moon, since it shines when we need light. The sun shines in the daytime when it's light anyway.

*
*

"Shorty": Is their center double-jointed?
Coach Mize: No, why?
"Shorty": Then I just broke his leg!

*
*

Mr. Hudson: Well, my boy, how are you getting on at school?
Milne: Oh, not so bad, Dad. I'm trying to get ahead.
Mr. Hudson: (absent-minded) That's good; you need one.

*
*

Peele: (at the Coop) Say, that was some blonde with you last night! Where did you meet her?
Stanley: I dunno. I just opened my wallet and there she was.

*
*

JOKE? "Day by day, in every way, I am getting better and better."

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